

MultiConText

Academic Writing in Multilingual Contexts

The program “MultiConText” of the International Writing Centre is designed to support students in international study programs, multilingual contexts and/or studying perhaps in another language than their native language(s) in their writing processes. Starting from their own experience in academic writing, MultiConText approaches systematically their needs to develop and extend their academic writing skills at a German university with strong regard to their multilingual situation. The program offers the participants space to develop their individual writing style influenced by voice, identity and conventions acquired during their entire academic socialization in different cultures, social contexts, and even scientific communities.

Who can participate?

Multilingual students of all faculties, e.g. students who

- study completely or partly in a foreign language
- use scientific literature in different languages for their own academic texts
- have a multilingual background.

The pedagogical approach of the program MultiConText grounds mainly on Canagarajah’s concept of translanguaging practice (Canagarajah 2013). According to this, students find here the space necessary in order to develop their own scientific style that takes into account their academic socialization, the acquired

norm patterns and writing traditions and most of all the diversity of their linguistic biography.

How is the approach put into practice?

The MultiConText program consists of

- Individual writing consulting
- Workshops

Most courses can be credited in the field of key competencies. Please see your examination and program regulations.